MOHAMMED ALSHEHRI

COMPUTER SCIENTIST

CONTACT

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EDUCATION

Universty of Bisha   2019 - 2024

Graduated with bachelor degree
in computer science

SKILLS

• **Python (Programming language)**

• **JavaScript (Programming language)**

• **C++ (Programming language)**

• **Excel**

• **Motivated to improve and learn**

• **Advanced computer skills**

• **Active listener**

• **Time management**

LANGUAGES

• English

• Arabic

PROFILE

Fresh Graduated of computer science with a passion for critical thinking/problem-solving and sharing a love for technology and science. i am lucky to experience working with great professors during my universty time witch lead me to learn more about computer science programs.

CAREER OBJECTIVE

I am looking for joining a professional work environment that will enable me to develop my practical skills and apply my educational skills in order to achieve goals and contribute to developing the work environment to achieve common goals for a better promising future.

PERSONAL EXPERIENCE

• **Worked on a graduation project about electric vehicle stations (EVs)**

  • Developed a solution in making charging infrastructure reliable and accessible.

  • Designed the website to make it easy for users to use.

  • The website was designed for three types of users: customers, electric charging station companies, and website owners.

  • I used (php) as programming language, (MySQL) as database language, and (CSS , Html) as Coordination.

• **Trained at the Chamber of Commerce as a data entry for 200 hours**

• **Email System with DNS and Network Security**

  • Developed an email system using an email server as well as a DNS server to name the Domain "email.com".

  • Three routers were used to connect all the networks and a firewall was also used to reject any connection or email to the specified device.

  • the Network Time Protocol was used to unify the routers' time to increase protection.

• **Age Calculator App Developed Using Android Studio**

• **Developed a Selection Sort Technique Dividing and Conquering with Minimum/Maximum Element Placement for website**